



LUNDS
UNIVERSITET

RQ20

LUND UNIVERSITY'S RESEARCH QUALITY EVALUATION PROJECT 2020



WELCOME!

- This is a webinar launching the RQ20 report
- If time allows, we will address questions at the end of the meeting – use the Q&A function to file questions during the presentations

The RQ20 Project Group



Freddy Ståhlberg
Project leader

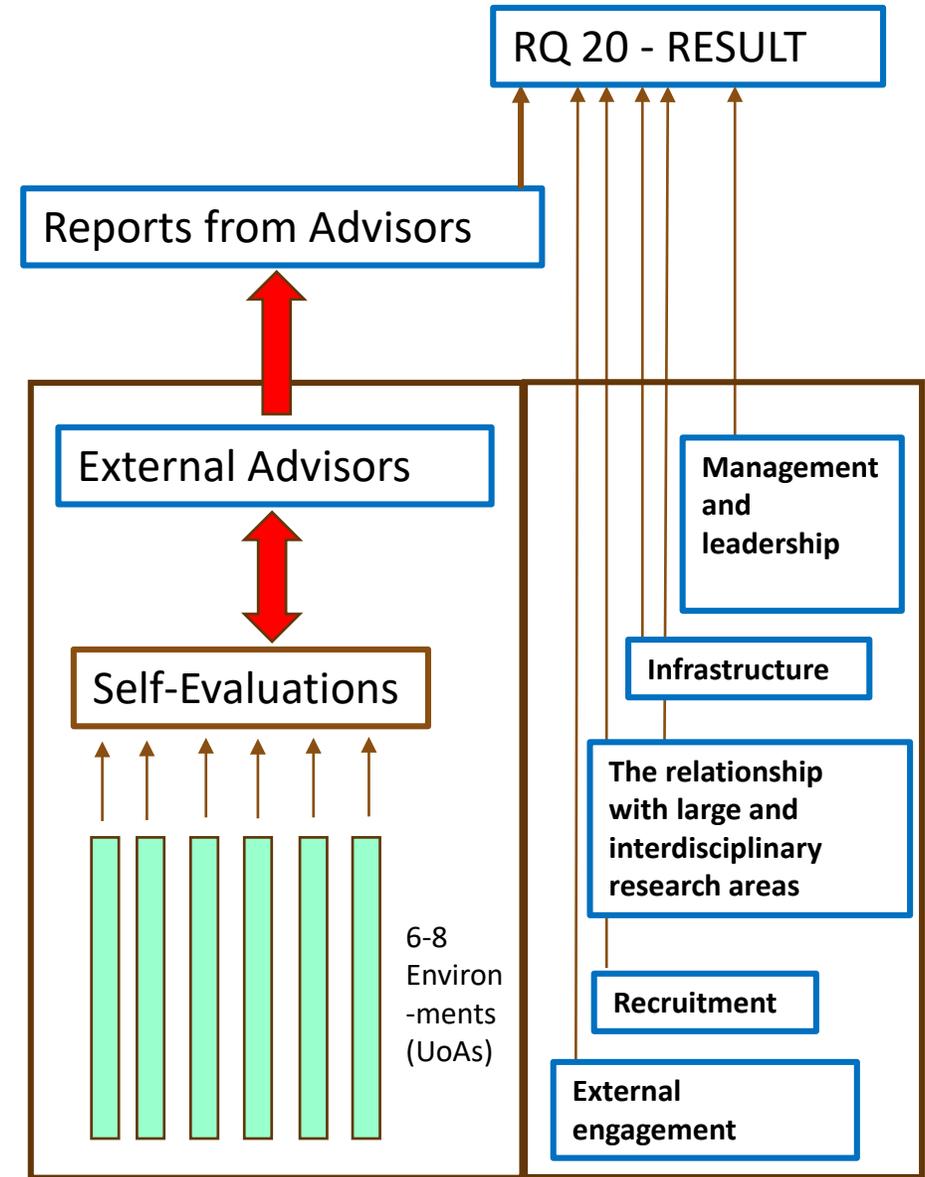
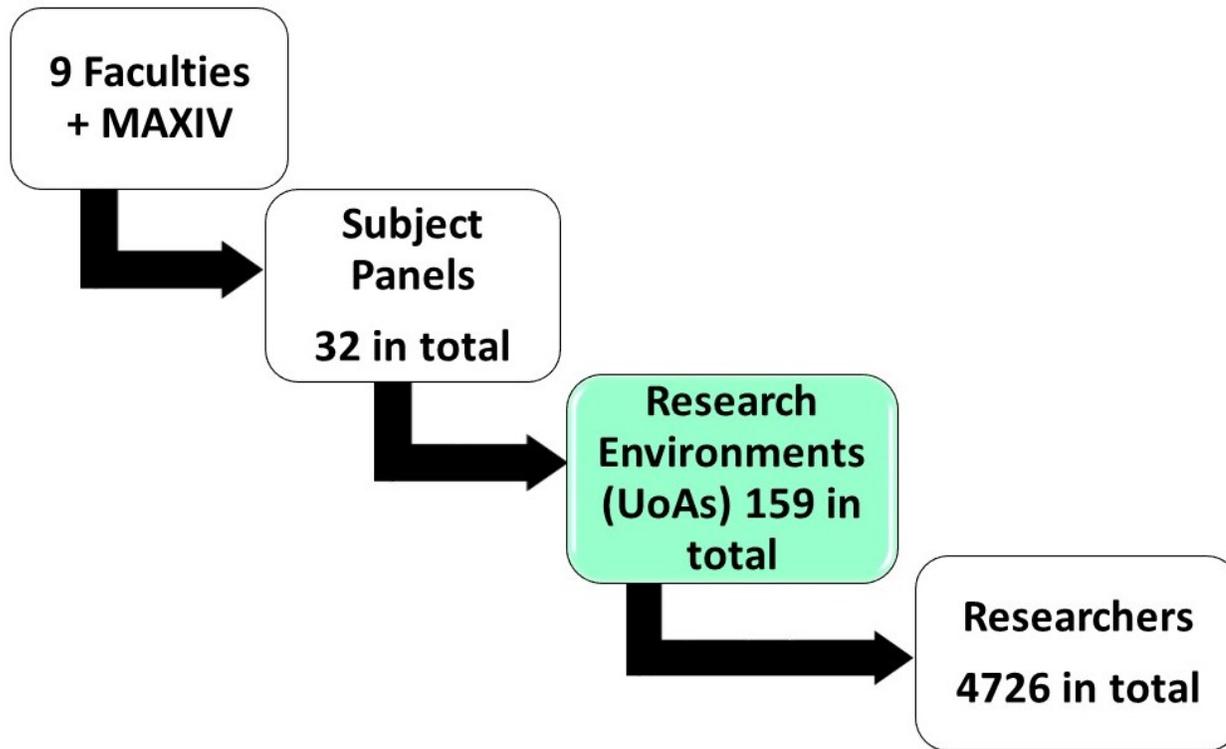


Mats Benner
Project leader

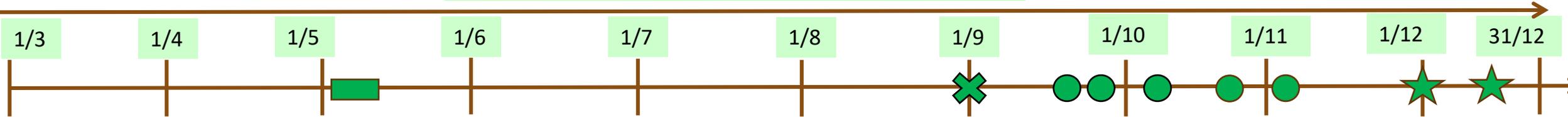


Malin Bredenberg
Project coordinator

ABOUT – The RQ20 Project



SUBJECT PANELS 1 – 32 Transversal Panels



March – May:
Work in the external subject panels (*panel advisors and panel chair*) as planned

27/4 11.00 CEST:
RQ20 Adm + Panel Chair digital meeting

5-7/5

A Digital meetings in external **subject panels**

B Digital meetings between external panels and UoA/faculty representatives according to separate schedules

C
15/5
External panels submit follow-up questions in writing

12/6
Replies from UoAs/faculties to external panels in writing

12/6 – 1/9

D
External panels work with their reports, extended deadline until 1/9

↓

External panel reports submitted to malin.Bredenberg@fs.lu.se not later than **1/9**

September - November

E
Transversal panels
*Digital meetings
*Panel Reports

F
Subject Panels
*Digital follow-up discussions between RQ20 Adm, LU leadership and faculty leaders
*Digital follow-up dialogue between External Chairs and UoAs

September - December

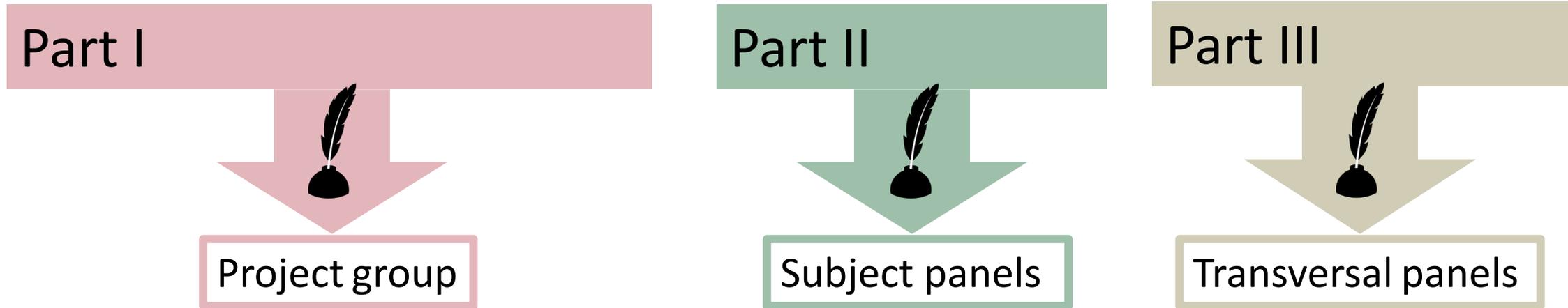
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RQ20
Report is written by the RQ 20 Administration and the RQ20 Reference Group

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Deadline December 18



ABOUT – The structure of the RQ20 report

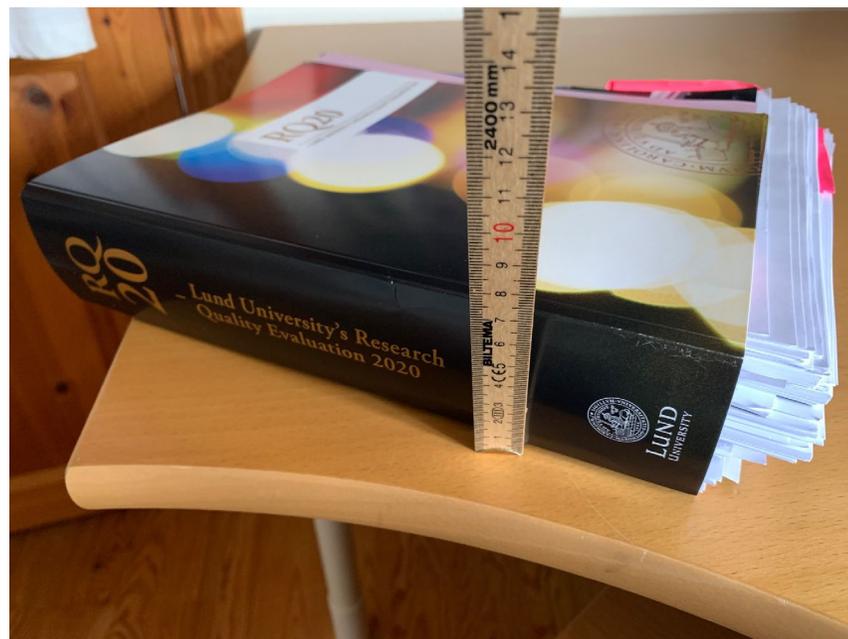
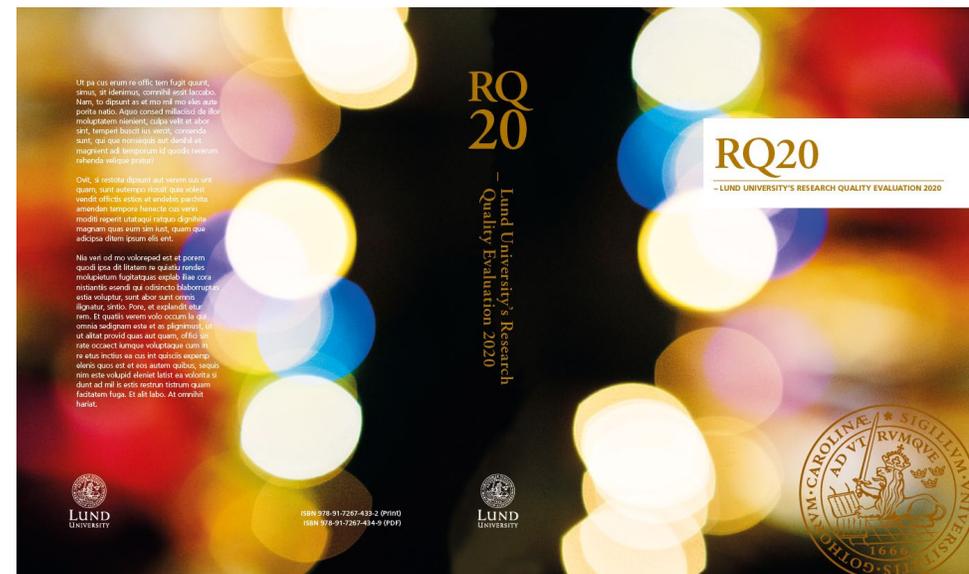


- The structure of the work
- Summaries of:
 - ✓ Self-assessments
 - ✓ Subject panel reports
 - ✓ Transversal panel reports
- The project group's conclusions

- 32 subject panel reports / 5 transversal reports
- List of advisors
- Foreword by faculty leadership / project group
- Panel composition incl. UoAs for subject panels

ABOUT – Distribution of the RQ20-report

- Available online via LUCRIS (more info on our blog)
- Can be ordered as hard copy via MediaTryck
- Hard copy will be distributed e.g. to:
 - UoA/panel-coordinators
 - LU Leadership at different levels
 - Transversal advisors
 - Chairs in Subject Panels



What the self-assessments say...

- Units need to understand what the University aims to do with RQ20.
- It could be part of a more systematic interaction between units and the University as a whole.
- Units judge themselves to be in contact with, and sometimes at the frontier of, their fields.
- Faculties and University management should avoid imposing agendas devised in relative isolation from units or simply engage in non-communication.
- Recruitment is sometimes painfully slow to conduct and with limited support and directions provided from higher levels.
- Funding is absolutely pivotal to the future of the units, but needs to be balanced with planning horizons, articulations of future directions, and perhaps organisational realignments.
- Interaction between different areas is recurrent but seldom facilitated or organised systematically.
- Collaboration is vibrant, but also highly variegated

What the panels respond

- Lund University as a whole is a respected but there is considerable room for further improvement.
- Lund should be comparing its conditions and visibility with counterparts elsewhere.
- Units should seek even more in-depth and challenging benchmarks.
- Leadership is lenient; balance that with the articulation of collective goals and expectations.
- Be far more proactive in recruitment and provide newcomers with reasonable conditions
- Attention needs to be directed to funding opportunities and how they align with the ambition to strengthen quality
- Develop a more elaborated strategy and policy for infrastructures
- Rally around interdisciplinary themes to a far larger extent.
- Collaboration is often a quality-enhancing activity, but engagement varies. Such variations should reflect conscious choices, not omissions or ignorance.

Ten commandments for elevation

1. Speak truth to power

Speak truth to power: be a driving force in national policy and enhance the conditions for and expectations on research-intensive universities

2. Be truthful yourself

Be truthful yourself: ensure that a research strategy is demanding and legitimate, widely known and acted upon, and possible to monitor the outcomes of. Distribute funding in accordance with strategic aspirations

3. Counter complacency

Counter complacency: make use of external advisors at all levels - they can help identifying future directions and opportunities

4. Be credible

Be credible: appoint active researchers as formal leaders and empower them accordingly

5. Listen to the organisation

Listen to the organisation: orchestrate internal debate, auditing and discussions. Let all units get annual feedback on their activities

Ten commandments for elevation

6. Make excellence visible and accessible

Make excellence visible and accessible: large constellations and infrastructures should be profiled, well-defined and function as university-wide resources and platforms

7. Create constant improvements

Create constant improvements: improve recruitment policy university-wide and ensure that all research environments have plans for rejuvenation

8. Create open environments

Create open environments: ensure that units are well-defined and have a conscious approach to their composition when they recruit and promote

9. Lead the research frontier

Lead the research frontier: lead more international constellations, incentivise demanding publications and other outstanding contributions, ascertain that experiments and novel approaches are nurtured – also when they counter received wisdom

10. Collaborate with distinction

Collaborate with distinction: ensure that external collaborations are integrated parts of long-term ambitions, and ensure that research and education accompany one another